



S.A.S GOVERNMENT DEGREE COLLEGE
NARAYANAPURAM, WEST GODAVARI DISTRICT - 534406
(AFFILIATED TO ADIKAVI NANNAYA UNIVERSITY, RAJAMAHENDRAVARAM)
Phone: [08818252189](tel:08818252189), E-mail: narayanapuram.jkc@gmail.com



DEPARTMENT OF ECONOMICS

CO-PO

MappingW.E.F

(2020 - 21)

B.A(ECONOMICSCOURSE)





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DEPARTMENT OF ECONOMICS

PROGRAMME OUTCOMES

- PO1. Acquire a comprehensive understanding of domain-specific knowledge and demonstrate their acquired skill effectively during practical transactions within the specific domain.
- PO2. Demonstrate proficient analytical and problem-solving skills through the application of critical thinking strategies to address real-world situations effectively.
- PO3. Master effective communication, collaborate skillfully with diverse stakeholders, nurture meaningful dialogues, build strong professional bonds in and beyond college.
- PO4. Exhibit proficiency in ethically using information from diverse sources, analyzing and synthesizing data effectively for real-world research.
- PO5. Exemplify ethical standards in personal and professional contexts, appreciate diverse cultures, evaluate social responsibility's impact on well-being, and advocate students' betterment.
- PO6. Actively promote social awareness through community service, contributing to a more inclusive and compassionate global community.
- PO7. Embrace continuous learning, create professional growth chances, and prioritize personality development and physical well-being for a holistic approach.
- PO8. Foster self-confidence, advocate empowerment, demonstrate expertise for growth in studies, employment, and entrepreneurship, creating a brighter and equitable future.
- PO9. Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.



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Program(Economics)SpecificOutcomes(PSO)

After completion of Economics program, the students will be able to take informed decisions regarding the following:

PSO1

- How the consumers and producers will take rational decisions in the context of unlimited needs and availability of scarce resources.

PSO2

- How the economy at the aggregate level works, what are the determinants of national income, prices, demand for and supply of money, poverty, and unemployment in an economy.

PSO3

He/she Gets understanding of the process of economic growth, economic development, sustainable growth in the context of existence of trade-off between rapid economic growth and environmental sustainability in the long-run.

PSO4

- He/she will be able to apply the determinants of economic growth and development to the economies of India and Andhra Pradesh and appraise the fiscal, monetary, and other socio-economic policies being pursued in India and Andhra Pradesh

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He/she will get a basic understanding of Methods with a view to applying them to economics and real-life situations



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SEM-1 MICROECONOMIC ANALYSIS

Co1	Understand the various term and concepts relating to microeconomic analysis with the help of real life
Co2	Understand the various law and principles of consumption, production, and income distribution.
Co3	Analyze the relationship between average and marginal revenues and application of various laws.

Cos	Upon the Successful completion of the course the students will be able to	POs	Cognitive Levels
Co1	Understand the various term and concepts relating to microeconomic analysis with the help of real life	Po1, Po2 & Po8	L1 & L2
Co2	Understand the various law and principles of consumption, production, and income distribution.	Po1, Po2 & Po4	L2 & L3
Co3	Analyze the relationship between average and marginal revenues and application of various laws.	Po1, Po2, Po4 & Po6	L3, L4 & L5

Mapping COs to POs: Alignment on a three-point scale from Weak to Strong:

COS	Po1	Po2	Po3	Po4	Po5	Po6	Po7	Po8
Co1	3	3						1
Co2	3	3		2				
Co3	3			2		1		



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MACROECONOMIC ANALYSIS

SEMESTER – 2 :: COURSE - 2

NO.OFCREDITS:4

LEARNINGOUTCOMESFORTHECOURSE

Attheendofthecourse,thestudentisexpectedtodemonstratethefollowingcognitiveabilitiesandpsychomotorskills.

1. Remembersandstatesinasystematicway(knowledge)

- a. Variousconcepts,definitions,
laws,andprinciplesofmacroeconomictheorywithreferencetoincome,employment,money,banking,andfinance

2. Explains(understanding)

- Thedifferencebetweenvariousconceptsandcomponentsofnationalincomewithillustrationsandmethodsofmeasuringnationalincome.
- Various terms, concepts, laws and principles, theories relating to income, employment, consumption,investment,money,price-level,andphasesoftradecycles.
- Functionsofcommercialbanksandcentralbanks,creation,andcontrolofcredit
- Criticallyexaminesusingdataandfigures(analysisandevaluation)
- Tounderstandtheinterrelationshipbetweenvariouscomponentsofnationalincome
- Thetheoriesofmacroeconomicswithreferencetotheirassumptions,implications,andapplicability
- EmpiricalevidenceofConsumptionandInvestmentFunctions and factors influencingthem
- Drawscriticalformulae,diagrams,andgraphs.
- Consumptionandinvestmentfunctions;conceptsofmultiplierandaccelerator
- Priceindices,inflation,andtradecycles

Co.No	Upon the Successful completion of the course the student will be able to	POs mapped	Cognitive Levels
C01	Various concepts, definitions, laws, and principles of macroeconomic theory with reference to income, employment, money, banking and finance	P1&P4,P8	L2
C02	The various concepts and components of national income with illustrations and methods of measuring National Income functions of commercial banks and central bank, creation, and control of credit	P1,P2&P6	L1&L2
C03	Empirical evidence of Consumption and Investment Functions and factors influencing	P2, P7	L3
C04	consumption and investment functions; concepts of multiplier and accelerator and price indices, inflation, and trade cycles	P1&P2,P8	L4

Mapping COs to POs: Alignment on a three-point scale from Weak to Strong:

cos	po1	po2	po3	po4	po5	po6	po7	po8
co1	3	3						1
co2	3	3				2	2	
co3		3					2	
co4	3	3						1



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DEVELOPMENT ECONOMICS

SEMESTER – 3 :: COURSE - 3

NO.OFCREDITS:4

LEARNINGOUTCOMESFORTHECOURSE

Attheendofthecourse,thestudentisexpectedtodemonstratethefollowingcognitiveabilitiesand psychomotorskills.

- Remembersandstatesinasystematicway(Knowledge)
 - VariousconceptsanddefinitionsandindicatorsrelatingtoeconomicgrowthandDevelopment including recent developments.
- Explains(understanding)
 - Distinctionbetweengrowthanddevelopmentwithexamples
 - Characteristics ofdevelopinganddevelopingeconomiesanddistinctionbetween thetwo
 - Factorscontributingtodevelopment,ChoiceofTechniquesandafewimportant modelsandstrategiesofgrowth.
- Criticallyexaminesusingdataandfigures(analysisandevaluation)
 - Thetheoreticalaspectsofafewmodelsandstrategiesofeconomicgrowth
 - Roleandimportanceofvariousfinancialandotherinstitutionsinthecontextof India'seconomicdevelopment
- Drawscriticaldiagramsandgraphs.
 - Toexplainthemodelsandstrategies
 - Tohighlightempiricalevidencetosupportthestrategy.



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Co.No	Upon the Successful completion of the course the students will be able to	P.Os mapped	Cognitive Levels
CO1	Various concepts and definitions and indicators relating to economic growth and Development including recent developments	P1p6	L1&L3
CO2	Distinction between growth and development with examples Characteristics of developing and developing economies few important models and strategies of growth	P2 p6&p8	L3&L5
CO3	the theoretical aspects of a few models and strategies of economic growth role and importance of various financial and other institutions in the context of India's economic development	P4&L5	L2&L3
CO4	explain the models and strategies. to highlight empirical evidence to support the strategy.	p1&p7	L1&L2

Mapping COs to POs: Alignment on a three-point scale from Weak to Strong:

cos	po1	po2	po3	po4	po5	po6	po7	po8
co1	3					1		1
co2		3				1		1
co3				1	1			
co4	3						2	



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ECONOMIC DEVELOPMENT – INDIA AND ANDHRA PRADESH

SEMESTER – 4 :: COURSE - 4

NO.OFCREDITS:4

LEARNINGOUTCOMESFORTHECOURSE

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (Knowledge)

- a. leading issues of Indian economic development with reference to potential for growth, obstacles, and policy responses
- b. Objectives, outlays and achievements of economic plans and growth strategies

2. Explains (understanding)

- a. Available Resources, demographic issues, general problems of poverty and unemployment and relevant policies
- b. Sector specific problems, remedial policies and their effectiveness relating to Agriculture and Industrial Sectors of Indian and AP economy and infrastructure.
- c. Issues of AP economy
- d. Indian Tax system, recent changes, issues of public expenditure and public debt, recent finance commissions and devolution of funds
- e. Major issues of economic development of Andhra Pradesh after bifurcation and Central assistance

3. Critically examines using data and figures (analysis and evaluation)

- a. Leading issues of current importance relating to India and AP economy, major policies, and programs
- b. Covid-19 and its impact on Indian economy

4. Uses official statistical data and reports including tables and graphs.

- a. To explain the achievements of Indian economy with reference to the objectives of planning and policy and make critical evaluation.

Co.No	Upon the Successful completion of the course the students will be able to	P.Os mapped	Cognitive Levels
C01	leading issues of Indian economic development with reference to potential for growth, obstacles and policy responses and Objectives, outlays and achievements of economic plans and growth strategies	P1P2 & p8	L1L2
C02	Available Resources, demographic issues, general problems of poverty and unemployment and relevant policies	P2	L2
C03	Leading issues of current importance relating to India and A.P. economy, major policies, and programs b. Covid-19 and its impact on Indian economy	P3P7	L3L6
C04	explain the achievements of Indian economy with reference to the objectives of planning and policy and make critical evaluation	P1&p2	L2

Mapping COs to POs: Alignment on a three-point scale from Weak to Strong:

cos	po1	po2	po3	po4	po5	po6	po7	po8
co1	3	3						1
co2		3						
co3			2				1	
co4	3	3						



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STATISTICAL METHODS FOR ECONOMICS

SEMESTER – 4 :: COURSE - 5

NO.OFCREDITS:4

LEARNINGOUTCOMESFORTHECOURSE

Attheendofthecourse,thestudentisexpectedtodemonstratethefollowingcognitiveabilitiesandpsychomotorskills.

1. Remembersandstatesinasystematicway(Knowledge)
 - a. Thedefinitions,termsandtheirmeaningrelatingtostatisticalmethods.
 - b. Variousformulaeusedtomeasurecentraltendency,correlationregressionandIndices.
2. Explains(understanding)
 - a. Importanceofstatisticsanditsapplications
 - b. Themethodofclassificationofprimarydata
 - c. UsesofCorrelationandRegressionanalysis,timeseriesandindexnumbersineconomicanalysis
3. Analysesandsolvesusing givendataandinformation(analysisandevaluation)
 - a. Differentkindsofstatisticalproblemsusingvariousprinciplesandformulaerelatingtocentraltendency,correlation,regression,timeseriesandindices
 - b. Tointerpretdataandsuggestsolutionstoeconomicproblems.
4. Drawscriticaldiagramsandgraphs.
 - a. Histogram,FrequencyPolygonandFrequencyCurve
 - b. Morethancumulativeandlessthancumulativefrequencycurves(Ogive)
 - c. DifferenttypesofBardiagrams
 - d. PieDiagramanditsusesineconomicanalysis
 - e. Drawscriticaldiagramsandgraphstoexplainandexaminetheapplicationofvariouslaws.



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Co.No	Upon the Successful completion of the course the students will be able to	P.Os mapped	Cognitive Levels
CO1	Define Statistics and explain its importance	p1&, p2	L1&L2
CO2	the merits and demerits of primary data	P2, p7	L2
CO3	Explain the advantages and disadvantages of Correlation	P2p8	L2
CO4	What is Pie diagram and compare the Pie diagram with Bar diagram and develop a bar chart	P1&P3	L1, L4 & L6

Mapping COs to POs: Alignment on a three-point scale from Weak to Strong:

cos	po1	po2	po3	po4	po5	po6	po7	po8
co1	3	3						
co2		3					1	
co3								1
co4		3	1					



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INSURANCE SERVICES

SEMESTER – 5 :: COURSE – 6

SKILL ENHANCEMENT COURSE (ELECTIVE)

NO.OFCREDITS:4

LEARNINGOUTCOMESFORTHECOURSE

StudentsattheSuccessfulCompletionoftheCourseShall:

Co-1 1.Studentswill successfullycomplete thecourse.

Co-22.Identifyandanalyzetheopportunitiesrelatedinsuranceservicesinlocalarea.

Co-3 3.ApplytheconceptsandprinciplesofinsurancetobuildacareerinInsuranceservices.

Co-4 4.

Demonstratepracticalskillstoenablethemtostartinsuranceserviceagencyorearnwageemployment in it.

Co.No	UpontheSuccessfulcompletionofthecoursethestudentswillbeableto	P. Osmapped	CongnignentLevels
CO1	Define of Statistics and explain its importance	P1&P3	L1&L2
CO2	Describethemeritsanddemeritsofprimarydata	P2	L2
CO3	ExplanationoftheadvantagesanddisadvantagesofCorrelation	P1&P2	L2
CO4	What is Pie diagram comparing the Pie diagram with Bardigram	P1, p7	L1&L4

Mapping COs to POs: Alignment on a three-point scale from Weak to Strong:

cos	po1	po2	po3	po4	po5	po6	po7	po8
co1	3		2					
co2		3						
co3	3	3						
co4	3						1	



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BANKING AND FINANCIAL SERVICES SEMESTER - 5 :: COURSE - 7C SKILL ENHANCEMENT COURSE (ELECTIVE)

NO.OFCREDITS:4

LEARNING OUTCOMES FOR THE COURSE

Students at the Successful Completion of the Course Shall be able to

Co-11. Explain the concept and essentials banking and financial services.

Co-2 2. Identify and analyze the employment opportunities related to banks and other.

Co-33. Apply the concept to banking and financial opportunities and formulate ideas related to them.

Co-4

4. Demonstrate practical skills to enable them to get employment in Banks and other financial institutions as business correspondents or Common Service Centers or marketing agents.

Co.No	Upon the Successful completion of the course the students will be able to	P. Os mapped	Congnig ent Levels
CO1	Explain the concept and essentials banking and financial services	P1,&P2	L1&L2
CO2	Identify and analyze the employment opportunities related to banks and other	P2&P5	L2&L5
CO3	Apply the concept to banking and financial opportunities and formulate ideas related to them	P3	L3
CO4	Demonstrate practical skills to enable them to get employment in Banks and other financial institutions as business correspondents or Common Service Centers or marketing agents.	P1&p6	L2

Mapping COs to POs: Alignment on a three-point scale from Weak to Strong:

cos	po1	po2	po3	po4	po5	po6	po7	po8
co1	3	3						
co2		3						
co3								
co4	3					1		